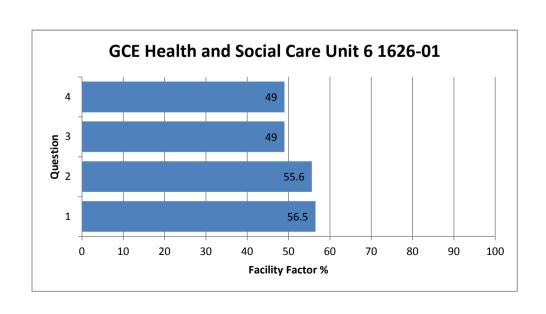


WJEC 2014 Online Exam Review

GCE Health and Social Care Unit 6 1626-01

All Candidates' performance across questions

?	?	?	?	?	?	?
Question Title	N	Mean	S D	Max Mark	F F	Attempt %
1	224	14.1	4.2	25	56.5	99.6
2	224	13.9	3.4	25	55.6	99.6
3	224	12.2	4.9	25	49	99.6
4	224	12.3	4	25	49	99.6



1. (a) For each vehicle of transmission in the table below, identify **one** possible infection and list ways of minimising the transmission of disease.

Vehicle of transmission	Possible infection	Ways to minimise the transmission of disease
Food	(i)	(ii)
	[1]	
		[4]
Blood	(iii)	(iv)
	[1]	
		[3]
Air	(v)	(vi)
	[1]	
		[3]

 (a) For each vehicle of transmission in the table below, identify one possible infection and list ways of minimising the transmission of disease.

Vehicle of transmission	Possible infection	Ways to minimise the transmission of disease
Food	(i) Tape Warm Feat Paisening [1]	(ii) Make Supertire food is well cooked and not raw as for example uncooken/raw form meat carry the tapewarm that interts the individual ance it reaches the Stamoch [4]
Blood	(iii) HIV/AIDS [1]	(iv) Through inaculation it san be Minimiged
Air	(v) Influenza [1]	(vi) By making sure that incliniduals don't get people wash hands regulared by the base of

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Air	(v) Influenza [1]	(vi) By making sure that inclividuals dants get incommant with intered people wash hands regulare by the

 (a) For each vehicle of transmission in the table below, identify one possible infection and list ways of minimising the transmission of disease.

Vehicle of transmission	Possible infection	Ways to minimise the transmission of disease
Food	(i) Socionella Tapeworm [1]	(ii) . Thoroughly cook food Wash surfaces when preparing food Malle sure hands are washed when preparing Make sure lood is from reliable source if hot cooked yourself. [4]
Blood	(iii) H\V [1]	(iv) · Not sharing needles · Not having unprotected sex · Use condoms · Wash hands regularly · Cover cuts + wagness [3]
Air	(v) Influenza [1]	(vi) · by using a tissue when sneezing etc · Throwing away contaminated fissue · hashing hands · regularly [3]

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	[1]	· Wash surfaces when preparing food
		· Malle sure hands are washed when
		Arepaing . Make sure front is from
		reliable source if not cooked youself. [4]
Blood	(iii) H\V	(iv) Not sharing noodles
	[1]	Not havingunprotected sexuse condoms
		· Wash hands regularly · Cover cuts + waanobs [3]
Air	(v) Influenza	(vi) · by using a tissue when sheezing etc
	[1]	· Throwing away contaminated fissue
		· hashing hands regularly
		[3]

A recent report concluded that poor water sanitation and a lack of safe drinking water kills more people than war, terrorism and weapons of mass destruction combined.

Experts say there are both short-term and long-term measures that can be taken to prevent the spread of waterborne illnesses. In the short term, they say people should wash their hands as much as possible, use a toilet even if it's a hole in the ground, and boil water for drinking and cooking.

Analysts estimate that, for every £1 spent on eliminating deaths by waterborne diseases, there would be an economic return of between £3 and £34, depending upon the country.

(i)	Explain how the short-term solutions suggested above work to reduce the sof waterborne illnesses.	pread [6]
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One short term count on to re movula men to Other not ential host ng ary such as tapeworms from coming contact with omer potential FIOW OLN rinking and rmflu waters meregore ensu undividual arenot at risk of contracting adirect from mear drunking water

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one human body. E In serms of
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having the crean water which is
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Washing their hands regularly will be getting	ļ
rid of germs on the skin. They will also be	
washing off any infectious droplets that people	
may have got through touching surfaces. This coul	d
prevent them from getting infectious diseases such a	
influenza.	
Using a toilet hole in the ground will prevent	

Using a toilet hole in the ground will prevent any chances of bacteria or germs spreading, especially in the water.

When boiling water for druking and cooking, it will be sterilizing the water, getting rid of microorganisms, and suspended solids and other particles that could be carrying waterborne

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(i)	Explain how the short-term solutions suggested above work to reduce the	spread
	of waterborne illnesses.	[6]

Washing their hands regularly will be gerting rid of germs on the skin. They will also be washing off any infectious droplets that people may have got through touching surfaces. This could prevent them from getting infectious diseases such as influenza.

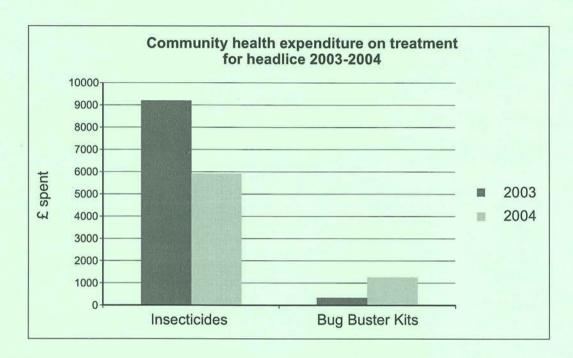
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(iii)	Assess the cost effectiveness of the Bug Buster Kit campaign.	[6]
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(c) The chart below shows the impact of a local campaign introduced in England in April 2003 to involve the community in the use of Bug Buster Kits. The kits contained a number of specific combs with detailed instructions for their use, for the wet combing elimination of head lice in schoolchildren. They also contained background information about head lice. Infections with head lice are usually treated using insecticides.



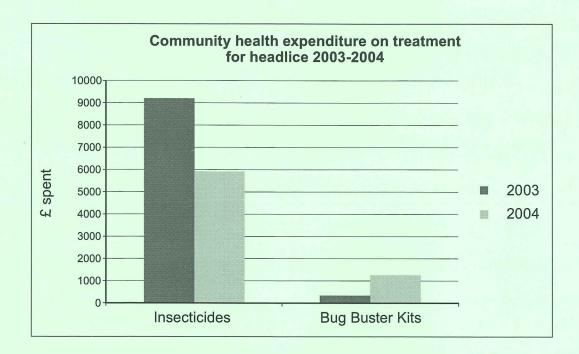
Using the information in the chart:

(i) Explain how the amount of money spent on Bug Buster Kits has changed. [2] In 2003, with inseticides Eq.,000 was spent with Bug Buster hits £5,000 Espe ES00 was spent on insectisides and El. 100 was spent using Bug Buster Kits

(ii) Explain how the campaign has affected the amount of money spent on insecticide treatments. [2]

The amount of money spent on Bug Buster was ever is a lat less than spending money on Insectificas in the cost has drapped dramatically.

(c) The chart below shows the impact of a local campaign introduced in England in April 2003 to involve the community in the use of Bug Buster Kits. The kits contained a number of specific combs with detailed instructions for their use, for the wet combing elimination of head lice in schoolchildren. They also contained background information about head lice. Infections with head lice are usually treated using insecticides.



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with Bug Buster lites £5,000 ES,6 ES00 was
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and £1,100 was spent using Bug Buster Kits

(ii) Explain how the campaign has affected the amount of money spent on insecticide treatments. [2]

The amount of money spent on Bug Buster was are is a lot less than spending money on Insectibides with the cost has chapped dramatically.

4

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(a)	(i)	Describe the type of immunity induced by a vaccination.	[2]
	(ii)	Describe what a vaccine contains.	[2]
	(iii)	Explain how lymphocytes respond to a vaccination.	
	(***)	Explain flow lymphocytes respond to a vaccination.	[4]
		Explain now lymphocytes respond to a vaccination.	[4]
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3.

Vacc	cinations are an important part of modern healthcare.	
(a)	(i) Describe the type of immunity induced by a vaccination. Artificial Active Immunity is when	[2]
	pathogens are injected into a host so	
	that antibedies can be made and a resistance can be built up.	
	(ii) Describe what a vaccine contains.	[2]
	A vaccine contains a small amount	
	of a disease carrying pathogen which	
	Could be dead, damaged or alive.	
	(iii) Explain how lymphocytes respond to a vaccination.	[4]
	(iii) Explain how lymphocytes respond to a vaccination. The lymphocytes and recognise the	[4]
		[4]
	The lymphocytes anti recognise the pathogens in the vaccine as non-self.	[4]
	The lymphocytes anti recognise the pathogens in the vaccine as non-self.	[4]
	The lymphocytes entire recognise the pathogens in the vaccine as non-self. As a result they produce antibodies to combat them Some of these are	[4]
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Vacci	nations are an important part of modern healthcare.	-	Examiner only
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	pathogens are injected into a host so that antibodies can be made and a		2
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	(ii) Describe what a vaccine contains. A vaccine contains a small amount of a disease carrying pathogen which could be dead, damaged or alive.	[2]	2
	(iii) Explain how lymphocytes respond to a vaccination. The lymphocytes extra recognise the	[4]	
	As a result they produce antibodies to combat them. Some of these are there to desiron the pathogens whilst		4
- Constitution	This way if the Same pathogen invade the response will be quiter-this means an immunity is built up.	S,	

Vacc	cinations are an important part of modern healthcare.	0
(a)	(i) Describe the type of immunity induced by a vaccination. [2]	
	Artificial Active Immunity	5
		61
	(ii) Describe what a vaccine contains. [2]	
	A vaccine contains an inactive	
	sorm of an antigen that is inject	ed
	into a person in order to develop	
	antipodies	
	(iii) Explain how lymphocytes respond to a vaccination. [4]	
	Lymphoytes are white blood cells	
	produced by ymp nodes They outlook	
	the are either in the form of	
	B or T ymphoytes They attack an	d
	Kui the rucroorganism	
	Some are menory ymphoyres	
	that work by remembering the	
	antigen in order to produce	
	and bodies quickly to produce	
	a fasca uniture response,	
	which would prevent an	
	outbreak of uness.	
		(ii) Describe the type of immunity induced by a vaccination. (iii) Describe what a vaccine contains. A Vaccine contains an inactive form of an antigen that is night into a person in order to develop antibodies (iii) Explain how lymphocytes respond to a vaccination. Lymphocytes are white blood cells produced by ymp nodes they attack that are either in the form of the form

3.	Vaco	cinations are an important part of modern healthcare.	only
	(a)	(i) Describe the type of immunity induced by a vaccination. [2]	
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(a)	(i) Describe the type of immunity induced by a vaccination. [2]
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	the antibables can lull the disease, so you
	become unmune to the disease
	(iii) Explain how lymphocytes respond to a vaccination. [4] White blood cells make antibodies lympacytes
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3.	Vaccinations are an important part of modern healthcare.	Examiner only
	(a) (i) Describe the type of immunity induced by a vaccination. [2] FIRTIFICIAL immunity - Someone threated with the arease and This means someone is injected with the disease so they can make antibodies	
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	(iii) Explain how lymphocytes respond to a vaccination. White blood cells make antibodies lympocytes respond to elimanate and identify pathogens and they help the body to attack and destructions.	2

4 <i>(b)</i>	The World Health Organisation (WHO) defines the concept of health as a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity.
	This definition encourages a holistic approach to the management and promotion of health.
	Discuss the meaning of the term 'holistic' in the context of the WHO definition. [10]

(b) The World Health Organisation (WHO) defines the concept of health as a <u>state of complete</u> physical, mental, and social well-being and not merely the absence of disease or infirmity.

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Discuss the meaning of the term 'holistic' in the context of the WHO definition.

[10]

The WHO definition of health electry con distinctively considers aphysical mental and social factors as a having a great contribution to 'complete well-heing' therefore, 1 is considered to be holyticalit at all aspects of health instead focusing on just physical wellbeing As aresult of this, the definition also encourages a holistic approach to the promotion of health as it too looks at identifying the underlying Courses of ill health such as poverty and poor housing, which could then he treated to improve the overall Well-being of an individual. As The defunition considers Hall aspects of health, it also accepts the contribution of both alternative (e.g. hernal) and traditional leg-medication) therapies in neiping an individual to gain a complestate Of complete physical, mental and Social well-hung through which means matit

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Examiner only

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The World Health Organisation (WHO) defines the concept of health as a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. (b) This definition encourages a holistic approach to the management and promotion of Discuss the meaning of the term 'holistic' in the context of the WHO definition. [10] term horistic, is meant

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asthey will not get in contact with the
disease (reduced) anthrey will have crown
worter They mory also provide education
TO peace the number of intection and
improve the availability + accessibility of
Care services

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The term 'holistic' means that it
Considers à persons entire being. It
does not focus on one or a few
points, but takes into account everything
about a persons wellbeing. The holistic
approach to health Combines a persons
physical health, mental health social health
and spiritual health to determine an
overall picture of their well being.
The holistic approach looks for more
than just & Symptoms caused by
a disease. For example the biomedical
approach to health may state that Someone
has high blood pressure and prescribe Statins
to lower this. The holistic approach will
look at why the person has high blood
pressure. Are they stressed? It will then
combine medicinal treatment with Something
Such as Stress therapy so that the
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